

NUR-513 Assignment Syllabus

NUR-513 Assignment Syllabus

Introduction To Advanced Registered Nursing Course Syllabus Version 11.2

NUR-513 Assignment Syllabus Course Description

This course examines nursing theory and the role of ethics for advanced registered nurses within the Christian worldview and through a leadership perspective focused on improving health care outcomes. Students explore advanced registered nurses' moral/ethical responsibilities and legal and regulatory obligations in health promotion and disease prevention.

Students also review evidence-based practice (EBP) literature and the research process with application to their program of study and learn to navigate scholarly EBP literature, resources, and guidelines. N

- Pre-Requisites
- Co-Requisites
- None

Course Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description

DeNisco, S.M. , & Barker, A. M. (2016). Advanced practice nursing: Essential knowledge for the profession (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

ISBN-13: 9781284072570

Leadership in Nursing Practice: Changing the Landscape of HealthCare

Description:

Po1ier-O Grady, T. & Malloch, K. (2018). Leadership in nursing practice: Changing the landscape of healthcare (3rd ed.). Burlington, MA: Jones & Bartlett Learning. ISBN-13: 9781284146530

NUR-513 Course Objectives

Description:

In this course, the student will:

- Determine the current state of advanced specialty nursing
- Examine nursing theory and the role, ethical responsibilities, and legal obligations of the advanced specialty nurse in health promotion and disease prevention from a Christian perspective and as a leader who improves healthcare
- Navigate GCU's library and other scholarly resources of evidence-based practice (EBP) literature and guidelines.
- Review evidence-based practice (EBP) and the research
- Determine avenues for role development, including identifying relevant professional organizations and professional development

Topic 1: Emerging Roles For Advanced Registered Nursing Specialties

Description

Objectives:

- Describe the history of advanced registered nursing, including shifts in scope, role, and
- Discuss emerging roles for the advanced registered
- Discuss the Institute of Medicine's recommendations for nursing education and the role of the advanced practice registered nurse in the evolving health care

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Read Chapters 1, 2, and 5 in Advanced Practice Nursing: Essential Knowledge for the Profession.

Leadership in Nursing Practice: Changing the Landscape of HealthCare

Description:

Read Chapter 2 in Leadership in Nursing Practice: Changing the Landscape of Health Care.

LoudCloud Walk to Class Tutorial

Description:

Review the tutorial. This tutorial will be used to prepare for the Topic 1 assignment.

The Future of Nursing: Leading Change, Advancing Health

Description:

Read The Future of Nursing: Leading Change, Advancing Health, by the Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing (2011). Download

the free PDF from the National Academy of Sciences website. This resource will be used to answer Topic I DQ 2.

APA Resources

Description:

Review the American Psychological Association (APA) writing style guidelines and resources located in the Student Success Center. APA format is required for most assignments, so students should become familiar with these resources to facilitate the successful completion of course assignments.

Discussion Forum Guidelines and Example

Description:

Review the "Discussion Forum Guidelines and Example".

Initial Course Survey

Description:

In an effort for continuous improvement, Grand Canyon University would like you to take this opportunity to provide feedback about your experience with the university. Your participation is appreciated. Click on the link to begin the survey.

Tasks

Topic 1 DQ 1

Description:

Describe how the role of advanced registered nurse transformed over time. Consider shifts in scope and expectations in the 20th and 21st centuries. In what ways will the

advanced registered nurse role and responsibilities continue to evolve and emerge as the American healthcare system changes?

Topic 1 DQ 2

Description:

Access The Future of Nursing: Leading Change, Advancing Health. Identify the two recommendations for nursing education you believe will be most effective or radical in creating change within the industry. Provide rationale based on your experience in practice. Do you agree or disagree with how the Institute of Medicine (IOM) describes the advanced practice registered nurse role evolving. Why or why not?

Navigating the Online Environment Scavenger Hunt

Description:

Learning how to navigate the online classroom environment is essential to your academic success .

- Review “Navigating the Online Scavenger Hunt” and search LoudCloud to find the
- Complete the scavenger hunt while navigating LoudC I

You are not required to submit this assignment to LopesWrite. Note: Please do not submit assignments as PDF files.

Topic 1 Participation

Description:

NA

Topic 2: Scope Of Practice

Description

Objectives:

- Identify regulatory bodies and industry regulations that specify certification and licensure requirements and scope of practice for advanced registered
- Relate ethical guidelines to the scope of practice of the advanced registered

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Read Chapters 11, 26, and 27 in Advanced Practice Nursing: Essential Knowledge for the Profession.

Leadership in Nursing Practice: Changing the Landscape of Healthcare

Description:

Review Chapter 2 in Leadership in Nursing Practice: Changing the Landscape of HealthCare.

American Nurses Association – Advanced Practice Nurses

Description:

Explore the Advanced Practice Nurses page of the American Nurses Association (ANA) website.

American Association of Colleges of Nursing – Students

Description:

Explore the Students page of the American Association of Colleges of Nursing website.

American Nurses Association

Description:

Explore the American Nurses Association (ANA) website.

Nursing Overview

Description:

Explore the Nursing Overview links on the Explore Health Careers website.

Nursing Roles Graphic Organizer Template

Description:

Use the “Nursing Roles Graphic Organizer Template” to complete the Topic 2 assignment.

Initial Course Survey

Description:

In an effort for continuous improvement, Grand Canyon University would like you to take this opportunity to provide feedback about your experience with the university. Your participation is appreciated. Click on the link to begin the survey.

Tasks**Nursing Roles Graphic Organizer****Description:**

Advanced registered nurses work in highly collaborative environments and must collaborate with interdisciplinary teams in order to provide excellent patient care.

Besides knowing the role and scope of one’s own practice, it is essential to understand the role and scope of other nurse specialties to ensure effective collaboration among

nurses, the organization, and other professionals with whom advanced registered nurses regularly interact.

Use the “Nursing Roles Graphic Organizer Template” to differentiate how advanced registered nurse roles relate to and collaborate with different areas of nursing practice.

Compare your future role with one of the following: nurse educator; nurse leader; family nurse practitioner; acute care nurse practitioner; graduate nurse with an emphasis/specialty in public health, health care administration, business, or informatics; clinical nurse specialist; doctor of nursing practice. Indicate in the appropriate columns on the template which roles you are comparing.

Make sure to compare the following areas of practice in your graphic organizer:

- Ethics
- Education
- Leadership
- Public Health
- Health Care Administration
- Informatics
- Business/Finance
- Specialty (e.g., Family, Acute Care)

Include any regulatory bodies or certification agencies that provide guidance or parameters on how these roles incorporate concepts into practice.

You are required to cite three to five sources to complete this assignment. Sources must be published within the last 5 years and appropriate for the assignment criteria and nursing content.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

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NUR-513 Assignment Syllabus

Nursing Roles Graphic Organizer Template Sample Completed

	Future Role- Clinical nurse Specialist-CNS	Comparison Role of Choice-Geriatric Nursing	Observations (Similarities/Differences)
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Ethics	Some of the ethics, values and principles that a clinical nurse specialist must have include: informed consent, competence, autonomy, and beneficence.	Just like clinical nurse specialists, geriatric nurses must also observe nursing values, ethics, and principles that govern the nursing practice. Some of the nursing ethics that geriatric nurses must observe include: beneficence, nonmaleficence, privacy, autonomy, justice, and fidelity (Rasoal et al., 2017).	All nurses have the same training to provide patient care. However, nursing roles differ depending on one's area of specialty. In this regard, geriatric clinical nurses are skilled nurses specializing in the treatment of the elderly people. These nurses have specialized education to understand and deal with complex mental and physical problems of older people. Conversely, clinical nurse specialists offer direct patient care through patient examination, diagnosis, and treatment. Other roles performed by clinical nurse specialists include: serving
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			<p>as expert consultants for other nurse staffs (Mohr, & Coke, 2017). The major difference between geriatric nursing and clinical nurse specialist is that the latter often work in administrative and management positions while the former perform more of direct patient care roles.</p>
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Education	<p>To begin with, clinical nurse specialist-CNS must successfully complete a Bachelor of Science in Nursing (BSN) after which they must obtain an RN-Registered Nurse License to be allowed to operate as a nurse. To become a CNS, the nurse must enroll into and successfully complete a</p>	<p>To become a geriatric nurse, a person must first obtain a Bachelor of Science-BSN degree. After successfully completing the BSN, the person must register as a licensed nurse by enrolling and passing the National Council Licensure Examination (NCLEX) examination. The last step to becoming a geriatric nurse is to enroll and</p>	<p>Both CNSs and geriatric nurses study for the same Bachelors of science in nursing. However, at master's level, geriatric nurses specialize in courses that deal with the elderly.</p>
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	master's course in Nursing. On completion of the Master of Science in Nursing, the nurse must earn their CNS certification by enrolling and taking the American Nurses Credentialing Center (ANCC) exams.	successfully complete a Master of Science Degree-MSN in programs specializing in geriatric care.	
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Leadership	<p>Since CNS acts more as consultants to other nurses, they mostly work at administrative and managerial levels</p>	<p>Geriatric nurses mostly offer direct patient care. These nurses have specialized education to understand and deal with complex mental and physical problems of older people. While geriatric nurses can hold nursing leadership positions, their proclivity to do so is much less as with clinical nurse specialists.</p>	<p>Geriatric nurses often offer direct patient care whereas CNSs work more in consultant, administrative and management positions.</p>
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Public Health	<p>CNS plays an active role in improving access to wellness as well as preventative care. They actively participate in disease detection and identification and also acts as public educators to as a way of promoting public health</p>	<p>By virtue of their specialization, geriatric nurses deal with the mental and physical wellness of older people. Thus, their scope of responsibility to improve community health is limited to the elderly people.</p>	<p>CNS nurses play a direct role in community/public health while the scope of the responsibilities of geriatric nurses is limited to health and wellness of the elderly people.</p>
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Health Care Administration	<p>Clinical nurse specialists-CNS are part of the primary caregivers charged with the responsibility of administering health care (Cappelen et al., 2017). Some of the responsibilities of CNS nurses that promote healthcare administration include: the promotion of healthcare by</p>	<p>As nurses who specialize in the care of elderly persons, geriatric nurses play a critical role of healthcare administration through: disease detection, diagnosis, medical prescription, and the provision of preventative and wellness care.</p>	<p>Both CNS nurses and geriatric nurses have a responsibility to administer healthcare through duties and responsibilities such as detection of diseases, diagnosis, medical prescription, and the provision of preventative and wellness care.</p>
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	performing assessments, diagnosis, and the management of diseases.		
Informatics	Being highly trained professionals, CNS nurses are change initiators and their proclivity to use nursing technology is much higher.	Their roles as caregivers to elderly people require them to have adequate knowledge of nursing informatics to offer quality care to the elderly	Both CNS and geriatric nurses are primary caregivers who have an understanding of nursing informatics.

Business/Finance	<p>Clinical nurse specialists often work in the managerial positions which means they play a role in business and or financial decisions of the organizations they work for.</p>	<p>Geriatric nurses play a more direct patient care responsibilities meaning that their roles in finance/business decisions is quite low</p>	<p>Clinical nurse specialists mostly work in management positions which means they can influence finance/business decisions. Geriatric nurses mostly offer direct patient care which means the bulk of their responsibilities are with patients and not finance/business.</p>
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Specialty (e.g., Family, Acute Care)	Clinical nurse specialists offer consultation to other caregivers on matters of clinical processes and procedures, and patient care.	Geriatric nurses specialize in the dealing with complex physical and psychological problems of older people.	CNS and geriatric nursing deal with different specialties.
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Regulatory Bodies or Certification Agencies That Provide Guidance or Parameters on How These Roles Incorporate Concepts Into Practice	The accrediting body for CNS include: American Nurses Credentialing Center (ANCC) , The Commission on Collegiate Nursing Education (CCNE) , and the American Association of Critical-Care Nurses (AACN)	The licensing bodies for geriatric nursing practice in America are : the National Council Licensure Examination (NCLEX) and the American Nurses Credentialing Center's	The two nursing specialties-CNS and geriatric nursing have different certification bodies/authorities.
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References

Cappelen, K., Harris, A., Storm, M., & Aase, K. (2017). Healthcare Staff Perceptions of Patient Safety Culture in Nursing Home Settings—A Cross-Sectional Study. *Open Journal Of Nursing*, 07(09), 1069-1085. doi: 10.4236/ojn.2017.79078

Mohr, L. D., & Coke, L. A. (2018). Distinguishing the clinical nurse specialist from other graduate nursing roles. *Clinical Nurse Specialist*, 32(3), 139-151.

Rasoal, D., Skovdahl, K., Gifford, M., & Kihlgren, A. (2017). Clinical ethics support for healthcare personnel: an integrative literature review. In *Hec Forum* (Vol. 29, No. 4, pp. 313-346). Springer Netherlands.

Topic 2 DQ 1

Description:

of practice for your specialty. Discuss the way these bodies or regulations influence the educational requirements and experiences for your specialty. Advanced practice registered nurses must incorporate the APRN consensus model in their response.

Topic 2 DQ 2

Description:

Compare two different advanced registered nurse roles with regard to ethical guidelines. Are there any differences in the ethical guidelines that govern these roles? What situations might require one role to respond differently, depending on the ethical guidelines?

Topic 2 Participation

Description:

NA

Topic 3: Diversity And Global Perspectives Of Care.

Description

Objectives:

- Discuss the role of the advanced registered nurse in promoting health and disease prevention for diverse
- Discuss the impact of diversity, global perspectives, and the advanced registered nurse's role in advancing health
- Relate cultural and spiritual competence to the advanced registered nurse's scope of
- Determine how your personal worldview may affect your future practice and

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Read Chapters 7, 8, and 24 in Advanced Practice Nursing: Essential Knowledge for the Profession.

Diversity Rx

Description:

Explore the Diversity Rx website.

Tanenbaum Center for interreligious Understanding

Description:

Explore the Tanenbaum Center for Interreligious Understanding website.

Tasks

Topic 3 DQ 1

Description:

Identify a population that you will likely serve as an advanced registered nurse that you think is particularly vulnerable to issues of health disparities/inequity. Discuss the contribution of your particular specialty to health promotion and disease prevention for this population. How do issues of diversity and global perspectives of care contribute to your understanding of health equity as it relates to this population?

Topic 3 DQ 2

Description:

What is your personal worldview? Connect your worldview to cultural and spiritual competence. How will your worldview and cultural and spiritual competence affect your future practice and role? Consider both the provision of safe, quality care to diverse populations and interprofessional relationships.

Topic 3 Participation

Description:

NA

Topic 4: Theory-Based Nursing Practice I

Description

Objectives:

- Describe nursing theories and their application to the advanced registered nurses
- Evaluate nursing theories based on intent, goal, and

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Read Chapters 19 and 23 in Advanced Practice Nursing: Essential Knowledge for the Profession.

The Living Tree of Nursing Theories

Description:

Read “The Living Tree of Nursing Theories,” by Tomville and Ingalls, from Nursing Forum (2003).

A Cross -Cultural Comparison of a Clinical Nurse Competency Path Model

Description:

Read “A Cross-Cultural Comparison of a Clinical Nurse Competency Path Model,” by Sportsman , Hamilton, and Schumacker, from International Journal of Nursing Education(2014).

A Multidimensional Analysis of the Epistemic Origins of Nursing Theories, Models, and Frameworks

Description:

Read “A Multidimensional Analysis of the Epistemic Origins of Nursing Theories , Models , and Frameworks,” by Beckstead and Beck stead , from International Journal of Nursing Studies(2006).

Nursing Theories

Description:

Explore the links on the Nursing Theories page of the Current Nursing website.

Tasks

Topic4 DQ 1

Description:

Compare and contrast two nursing theories. How do they differ based on their intent, scope, and goals? Which one might be more relevant to your future role, and why?

Topic 4 DQ 2

Description:

Select two different nursing theories and describe how they relate to patient care. How could you use them for inciting behavioral changes? Discuss the pros and cons of applying each theory and how they could be integrated into your future practice. Are there any particular ethical issues related to the integration of these theories that should be considered?

Topic 4 Participation

NA

Topic 5: Theory-Based Nursing Practice II**Description**

Objectives

- Discuss relevant theories applicable to advanced nursing practice for individuals, families, communities, and special

- Relate nursing theories to your personal

Study Materials.

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Review Chapters 19 and 23 in Advanced Practice Nursing: Essential Knowledge for the Profession.

The Living Tree of Nursing Theories

Description:

Review "The Living Tree of Nursing Theories," by Touville and Ingalls, from Nursing Forum (2003).

Competencies Create Expert, Accountable Nurses Delivering Quality Care

Description:

Review "Competencies Create Expert, Accountable Nurses Delivering Quality Care," by Pirschel, from ONS Voice (2017).

A Multidimensional Analysis of the Epistemic Origins of Nursing Theories, Models, and Frameworks

Description:

Review "A Multidimensional Analysis of the Epistemic Origins of Nursing Theories, Models, and Frameworks," by Beckstead and Beckstead, from International Journal of Nursing Studies (2006).

Worldview And Nursing Process Personal Statement

Being able to articulate your personal worldview can help you formulate a personal philosophy of practice and enhance your influence on patients and the industry. In this assignment, you will have an opportunity to reflect on your current and future practice, and the ways worldview and nursing influence that practice .

Draft a 1,000-1,250 word paper in which you:

- Describe your personal worldview, including the religious, spiritual , and cultural elements that you think most influence your personal philosophy of practice and attitude towards patient care .
 - Choose a specific nursing theory that is most in line with your personal philosophy of practice and approach to patient care and discuss the similarity Explain how the nursing theory reinforces your approach to care.
 - Include in your explanation a specific example of a past or current practice and how your worldview and the nursing theory could assist you in resolving this issue .
 - Finally , explain how your worldview and the nursing theory will assist you in further developing your future practice

You are required to cite five to ten sources to complete this assignment. Sources must be published within the last 5 years and appropriate for the assignment criteria and nursing content.

Prepare this assignment according to the guidelines found in the APA Style Guide , located in the Student Success Center. An abstract is not required.

This assignment uses a mbric. Please review the mbric prior to beginning the assignment to become familiar with the expectations for successful completion. You are required to submit this assignment to LopesWrite. Please refer to the directions in the Student Success Center.

Topic 5 DQ 1

Description:

During this program, you will complete an evidence-based practice project addressing a problem, issue , or concern in your specialty area of professional practice. Consider an area in your specialty that you believe needs improvement. Which nursing theories could you apply to this problem? Why is this the best theory?

Topic 5 DQ 2

Description:

Select one theory discussed during Topics 4 and 5. Does application of this theory differ based on the population focus (individuals, families, communities, and special populations)? Why or why not? Use examples from your current practice to illustrate differences or similarities.

Topic 5 Participation

Description:

NA

Topic 6: Role Of Research And Research Process For Advanced Registered Nurses

Description

Objectives:

- Describe the characteristics of scholarly nursing research for the advanced registered
- Discuss methods for accessing and evaluating nursing
- Relate credibility to academic integrity and evidence based practice

Study Materials

Description:

Watch "Effective Internet Search: Basic Tools and Advanced Strategies," by Cambridge Educational (2011), available through Films on Demand in the GCU Library.

Researching, Reading, and Writing

Description:

Watch "Researching, Reading, and Writing," by Cambridge Educational (2009), available through Films on Demand in the GCU Library.

A Scholar Is What a Scholar Writes: Practical Tips on Scholarly Writing

Description:

Read "A Scholar Is What a Scholar Writes: Practical Tips on Scholarly Writing," by Walker, from Journal of Theory Construction & Testing (2003).

Library Walkthrough Tutorial

Description:

Watch the “Library Walkthrough Tutorial” to become familiar with the GCU Library.

Critically Analyzing Information Sources: Critical Appraisal and Analysis

Description:

Read “Critically Analyzing Information Sources: Critical Appraisal and Analysis,” located on the Cornell University Library website.

About Turnitin and Plagiarism

Description:

Read the “About Turnitin” and “Plagiarism” sections of the Academic Integrity page of the GCU website.

Purdue OWL: Is It Plagiarism Yet?

Description:

Read the online writing resource on plagiarism, “Is It Plagiarism Yet?” located on the Purdue Online Writing Lab (OWL) website.

Purdue OWL: Quoting, Paraphrasing, and Summarizing

Description:

Read the online writing resource, “Quoting, Paraphrasing, and Summarizing,” located on the Purdue Online Writing Lab (OWL) website.

Purdue OWL: APA Stylistics: Basics

Description:

Read the online writing resource, “APA Stylistics: Basics,” located on the Purdue Online Writing Lab (OWL) website.

Purdue OWL: Reference List: Basic Rules

Description:

Read the online writing resource, “Reference List: Basic Rules,” located on the Purdue Online Writing Lab (OWL) website.

Purdue OWL: APA Reference Lists: A More Detailed Explanation

Description:

View “APA Reference Lists: A More Detailed Explanation,” by the Purdue Online Writing Lab (OWL) (2013), located on the YouTube website.

GCU Library: General Research Guide

Description:

Review the “General Research” guide, located on the GCU Library website.

GCU Library: Persistent Links Research Guide

Description:

Review the “Persistent Links” research guide, located on the GCU Library website, to learn how to locate persistent links for library articles, videos, etc.

RefWorks from the GCU Library

Description:

Manage your citations with the RefWorks tool, located on the GCU Library website.

RefWorks automates the creation of your reference lists in the format of your choice (APA, MLA, etc.).

GCU Library: Nursing and Health Sciences Research Guide

Description:

Review the “Nursing and Health Sciences” research guide, located on the GCU Library website.

Tasks

Topic 6 DQ 1

Description:

Review the evidence-based practice project ideas you described in Topic 5 DQ 1. Based on your initial ideas, what types of scholarly nursing research (such as quantitative or qualitative research, peer-reviewed resources , etc.) would be required to further investigate the issue? Identify the criteria you would use to evaluate the appropriateness of the research. Why is it important to select research that meets these criteria?

Topic 6 DQ 2

Description:

Imagine the following scenario: You are taking an evidence-based practice course and one of your classmates shares an EBP project draft with you. You notice that some of the research has not been cited correctly or even at all. When you approach your

classmate, the response is that “no one will notice and it is not a big deal anyway.” What are your next steps in speaking with your classmate? Consider how this could reflect on the credibility and integrity of the individuals involved, the University , and the profession.

APA, GCU Library Resources, and Scholarly Research

Description:

Complete the quiz, which covers Topic 6, APA format, library resources, and scholarly research skills. This is a timed quiz, lasting 60 minutes.

Topic 6 Participation

Description:

NA

Topic 7: Evidence-Based Practice Initiatives

Description

Objectives:

- Discuss the importance of evidence-based practice within advanced registered nursing
- Evaluate the role of the advanced registered nurse in relation to ethical conduct in
- Investigate databases to identify evidence-based practice research related to an area of interest in your

Study Materials.

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Review Chapters 20-22 in Advanced Practice Nursing: Essential Knowledge for the Profession.

GCU Library: Nursing and Health Sciences Research Guide

Description:

Review the “Nursing and Health Sciences” research guide, located on the GCU Library website.

Defining Scholarship for the Discipline of Nursing

Description:

Read “Defining Scholarship for the Discipline of Nursing,” by Edwards, Alic hnie, Easel y, Edwardson, Keating, and Stanley (1999), located on the American Association of Colleges of Nursing website.

The Impact of Evidence-Based Practice in Nursing and the Next Big Ideas

Description:

Read “The Impact of Evidence-Based Practice in Nursing and the Next Big Ideas,” by Stevens, from Online Journal of Issues in Nursing(2013).

Cochrane Library

Description:

Explore the Cochrane Library website.

Tasks

Topic 7 DQ 1

Description:

Describe the steps of the evidence-based research process and the importance of using them. In the initial stages of an EBP project, where do nurses in your specialty go to locate sources of information that help them to determine whether or not a practice problem is appropriate for an evidence-based practice change proposal. Include two specific sources of information in your discussion.

Topic 7 DQ 2**Description:**

What are some of the major ethical issues in conducting research that impacts the advanced registered nurse? Discuss the role of the advanced registered nurse in advocating for patient safety and rights in conducting research.

Topic 7 Participation

Description:

NA

Topic 8: Role Development For Advanced Registered Nurses**Description****Objectives:**

- Evaluate how professional nursing organizations influence the profession and support nurses in achieving their professional
- Examine positions and goals supported by nursing organizations that relate to one's personal worldview and philosophy of care and

- Discuss the potential impact of current legislation on the advanced registered nurse's individual and collective

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Read Chapters 28-30 in Advanced Practice Nursing: Essential Knowledge for the Profession.

Leadership in Nursing Practice: Changing the Landscape of HealthCare

Description:

Read Chapters 10 and 11 in Leadership in Nursing Practice: Changing the Landscape of HealthCare.

A New Model for ANCC's Magnet Recognition Program

Description:

Read "A New Model for ANCC's Magnet Recognition Program," by the American Nurses Credentialing Center (ANCC), located on the U.S. Department of Veterans Affairs website.

Professional Nursing Organizations

Description:

Explore the Professional Nursing Organizations links on the Sigma Theta Tau International Honor Society of Nursing website.

Benchmark – Future Scope, Role, And Professional Obligations Paper

Description:

Advanced registered nursing graduates are entering the profession at dynamic time when roles and scope of practice are shifting based on developments in legislation and policy in response to the evolving needs of the health care system. Professional nursing organizations play an important role in making sure the perspectives of advanced registered nurses are heard, and in supporting nurse specialties in their efforts to expand their scope of practice and their full participation throughout the healthcare system.

For this assignment, you will conduct research on the current scope of practice for your specialty and efforts that are being made to expand that scope and the role of the advanced nurse in positively influencing the health care system. Write a 1,250-1,500-word paper that includes the following:

- A discussion of the scope of your future role as an advanced registered nurse, including any regulatory, certification, or accreditation agencies that define that scope.
- A discussion of three professional nursing organizations that you think are most influential in advancing the scope and influence of advanced nursing. Of these organizations, evaluate the one that you would most like to join. How do its goals and mission fit in with your worldview and philosophy of care? How might membership in this organization improve your practice?
- A discussion of a controversial or evolving issue that is most likely to affect your scope of practice or role in the next few years. How do you think this issue could

influence the profession and other stakeholders, and why does it matter to the advanced registered nurse?

You are required to cite five to 10 sources to complete this assignment. Sources must be published within the last 5 years and appropriate for the assignment criteria and nursing content.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. An abstract is not required.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to Lopes Write. Please refer to the directions in the Student Success Center.

Topic 8 DQ 1

Description:

Identify three professional nursing organizations that interest you. Provide a brief summary of their purpose, requirements, and any differences in focus, population, scope, or intent. How do these organizations align to your goals and worldview?

Topic 8 DQ 2

Description:

Research health care legislation that is being considered in your state. What impact might this legislation have on your future practice? What impact does it have on the

collective practice of nurses in your state? How do you envision yourself potentially becoming involved in political advocacy for the profession in your future practice?

Topic 8 Participation

Description:

NA

Grade Scale

Final Grade Column

Final Grade Column			
Letter Grade	GPA Value	Minimum(%)	Maximum(%)
A	4	97	100
A-	3.7	93	96.99
B+	3.3	89	92.99
B	3	85	88.99
B-	2.7	81	84.99
C+	2.3	78	80.99
C	2	76	77.99
F	0	0.02	75.99

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Grade Categories

Assignments (%)	Points	Percentile
Nursing Roles Graphic Organizer	120.0	—
Worldview and Nursing Process Personal Statement	220.0	—
Navigating the Online Environment Scavenger Hunt	50.0	—
Benchmark – Future Scope, Role, and Professional Obligations Paper	250.0	—

Discussion Question (%)	Points	Percentile
Topic 4 DQ 1	5.0	—
Topic 5 DQ 2	5.0	—
Topic 1 DQ 1	5.0	—

Topic 8 DQ 2	5.0	—
Topic 5 DQ 1	5.0	—
Topic 7 DQ 1	5.0	—
Topic 2 DQ 1	5.0	—
Topic 6 DQ 2	5.0	—
Topic 3 DQ 2	5.0	—
Topic 6 DQ 1	5.0	—
Topic 4 DQ 2	5.0	—
Topic 7 DQ 2	5.0	—
Topic 3 DQ 1	5.0	—
Topic 1 DQ 2	5.0	—
Topic 8 DQ 1	5.0	—
Topic 2 DQ 2	5.0	—

Participation (%)	Points
Percentile	
20.0	—

20.0	—
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Participation (%)	Points
Percentile	
20.0	—

Participation (%)	Points
Percentile	
20.0	—

Participation (%)	Points
Percentile	
20.0	—

Participation (%)	Points
Percentile	
20.0	—

Participation (%)	Points
Percentile	
20.0	—

Participation (%)	Points
Percentile	
20.0	—

Quizzes (%)	Points	Percentile
APA, GCU Library Resources, and Scholarly Research	120.0	—

