NURS 223L Interpersonal Process Analysis

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Student:_____**Date:**

Clinical Instructor:_____

Name (initials only): _____   **Unit:**

Current Legal Status **(Vol., 5150, 5250, 30 day, T-Con, LPS-Conservatorship):**

Multiaxial Diagnostic System: Axis I (Clinical Disorder):

Axis II (Personality [Disorder / Mental](#) Retardation):

Axis III (General Medical Conditions):

Axis IV (Psychosocial and Environmental Problems):

Axis V (Global Assessment of Functioning Scale):

- Description of the patient: Age? Sex? Ethnicity? [Marital Status](#)? What precipitated hospitalization?   Number of days in the hospital? Mental Status, etc.

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- Description of environmental setting where interaction took place. Explain the reasons for a supportive or non-supportive environment. (e. noise, distractions, light, temperature, etc.)

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INTERPERSONAL PROCESS ANALYSIS

NAME: _____**DATE:** _____

Student: · Verbal (quotes) and Nonverbal Communication (behavior, tone of voice, eye contact, mannerisms, etc.) · Document at least 5 interactions · Goal for each interaction (realistic and measurable)	Patient: Verbal (quotes) and Nonverbal Communication (behavior, tone of voice, eye contact, mannerisms, etc.)	Communication Techniques · Identify communication technique used then define your communication techniques · Was the communication therapeutic or non-therapeutic? · Which defense and coping mechanisms did the patient use? Rationale based on your patient.	Critique and Analysis (effective or not effective? Could have said...) Document your thoughts and feelings during the interaction. Was your goal met?
Goal: Verbal: Nonverbal:	Verbal: Nonverbal:		

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INTERPERSONAL PROCESS ANALYSIS SUMMARY

- Evaluation: After analyzing the interaction, provide a description on how the interaction progressed. Identify the reasons for successful process or unsuccessful process. What did you learn from the interaction with your patient?

- How did you personally feel about the interaction? What would you change if you had to redo the interaction?

Library Resources

Access the following library resources:

- BSN Program Library Research Guide.

- The library research guide will be useful in guiding you through the Capella library, offering tips for searching the literature and other references for your assessments.

- [Databases A-Z: Nursing & Health Sciences](#).

  - This is a list of the library databases that are relevant to nursing and health sciences