NUR 513 Introduction To Advanced Registered Nursing Course

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Introduction To Advanced Registered Nursing

Course Code	Type	Duration	Credit Hours
NUR-513 v:11 0.2	Credit Based	56 Days	4

Course Description

This course examines nursing theory and the role of ethics for advanced registered nurses within the Christian worldview and through a leadership perspective focused on improving health care outcomes. Students explore the moral/ethical responsibilities and legal and regulatory obligations of advanced registered nurses in health promotion and disease prevention. Students also review evidence-based practice (EBP) literature and the research process with application to their program of study and learn to navigate scholarly EBP literature , resources, and guidelines.

Pre-Requisites

None

Co-Requisites

None

NUR-513

IJ Course Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

DeNisco, S.M. , & Barker, A. M. (2016). Advanc:ed prw::tic:e n nursing: Essential knowledge for the profession(3rd e d.). Burlington, MA: Jones & Bartlett Leat·ning. ISBN-13: 9781284072570

Leadership in Nursing Practice: Changing the Landscape of HealthCare

Description:

Po1ier-O Grady, T. & Malloch, K. (2018). Leadership in nursing practice: Changing the landscape of healthcare (3rd ed.). Burlington, MA: Jones & Bartlett Leat·ning. ISBN-13: 9781284146530

[NUR-513](#) Course Objectives

Description:

In this course, the student will:

- Determine the current state of advanced specialty nursing
- Examine nursing theory and the role, ethical responsibilities, and legal obligations of the advanced specialty nurse in health promotion and disease prevention from a Christian perspective and as a leader who improves health care
- Navigate GCU's library and other scholarly resources of evidence-based practice (EBP) literature and guidelines.
- Review evidence-based practice (EBP) and the research
- Determine avenues for role development, including identifying relevant professional organizations and professional development

Go to Discussions:

Grade Scale

Final Grade Column

Final Grade Column			
Letter Grade	GPA Value	Minimum(%)	Maximum(%)
A	4	97	100
A-	3.7	93	96.99
B+	3.3	89	92.99
B	3	85	88.99
B-	2.7	81	84.99
C+	2.3	78	80.99

C	2	76	77.99
F	0	0.02	75.99
			O.D1

Assignments (%)

Nursing Roles Graphic Organizer

Points   **Percentile**

120 .0
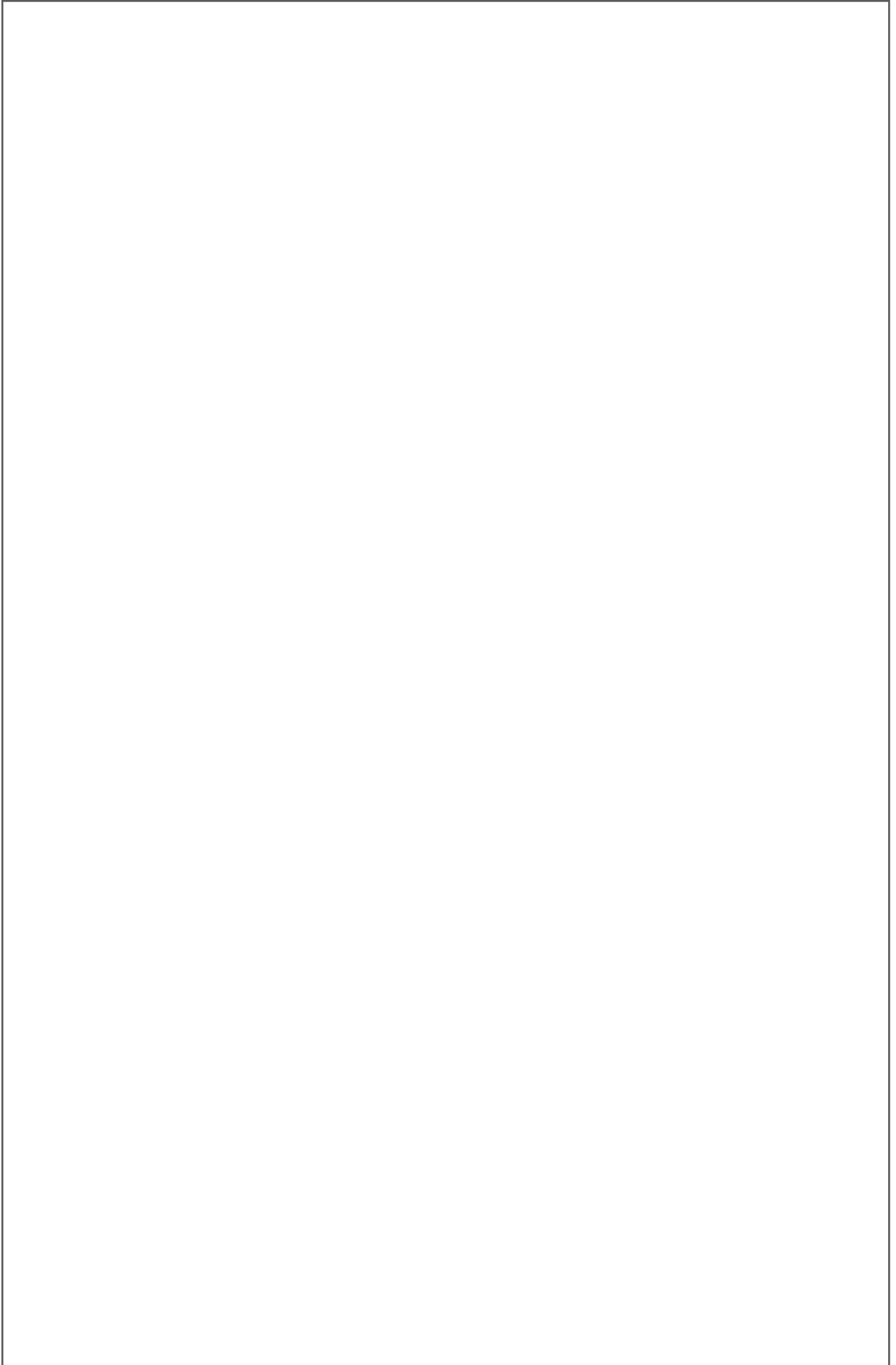
Obligations Paper Worldview and Nursing Process Personal Statement	220.0		
Navigating the Online Environment Scavenger Hunt	50.0		
Discussion **Question** (%) Topic 1 DQ 2 5.0	**Points**		**Percentile**
Topic 1 DQ 1	5.0		
Topic 6 DQ 1	5.0		
Topic 4 DQ 2	5.0		
Topic 6 DQ 2	5.0		

Topic 4 DQ 1	5.0		
Topic 8 DQ 2	5.0		
Topic 3 DQ 1	5.0		
Topic 5 DQ 1	5.0		
Topic 3 DQ 2	5.0		
Topic 2 DQ 1	5.0		
Topic 7 DQ 1	5.0		
Topic 2 DQ 2	5.0		
Topic 8 DQ 1	5.0		
Topic 5 DQ 2	5.0		
Topic 7 DQ 2	5.0		
Participation(%) Topic 1 Participation	**Points** 20.0	**Percentile**	

Participation(%) Topic 6 Participation	Points 20.0		Percentile
Participation (%) Topic 4 Participation	Points 20.0		Percentile
Participation(%) Topic 3 Participation	Points 20.0		Percentile
Participation(%) Topic 8 Participation	Points 20.0		Percentile
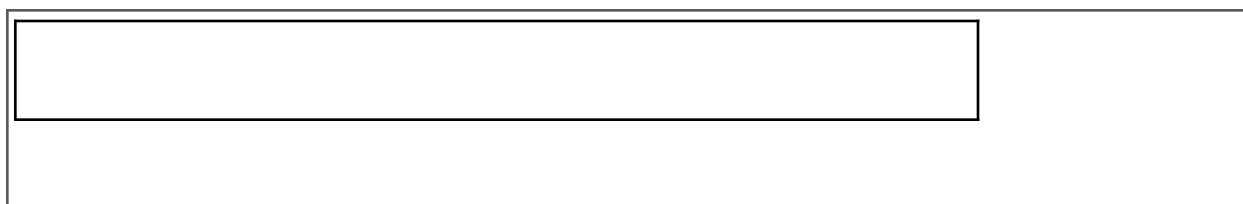
Benchmark – Future Scope, Role, and Professional   250.0

Participation(%)

Topic 2 Participation

Points

20.0

Percentile

Participation(%)

Topic 5 Participation

Participation (%)

Topic 7 Participation

Points

20.0

Points

20.0

Percentile   7

Percentile   7

Quizzes(%)

APA, GCU Library Resources , and Scholarly Research

Points

120 .0

Percentile   7

Class Effective Start: Apr 15, 2021