

NUR 513 Topic 6: Role Of Research And Research Process For Advanced Registered Nurses

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Description

Objectives:

- Describe the characteristics of scholarly nursing research for the advanced registered nurse.
- Discuss methods for accessing and evaluating nursing research
- Relate credibility to academic integrity and evidence-based practice expectations

Study Materials

Advanced Practice Nursing: Essential Knowledge for the Profession

Description:

Read Chapters 20-22 in *Advanced Practice Nursing: Essential Knowledge for the Profession*.

URL:

https://www.gcumedia.com/digital-resources/jones-and-bartlett/2016/advanced-practice-nursing_essential-knowledge-for-the-profession_3e.php

information Literacy: The Perils of Online Research

Description:

Watch "Information Literacy: The Perils of Online Research," by Cambridge Educational (2006), available through Films on Demand in the GCU Library.

Effective Internet Search: Basic Tools and Advanced Strategies

Description:

Watch "Effective Internet Search: Basic Tools and Advanced Strategies," by Cambridge Educational (2011), available through Films on Demand in the GCU Library.

Researching, Reading, and Writing

Description:

Watch "Researching, Reading, and Writing," by Cambridge Educational (2009), available through Films on Demand in the GCU Library.

A Scholar Is What a Scholar Writes: Practical Tips on Scholarly Writing

Description:

Read "A Scholar Is What a Scholar Writes: Practical Tips on Scholarly Writing," by Walker, from *Journal of Theory Construction & Testing* (2003).

Library Walkthrough Tutorial

Description:

Watch the "Library Walkthrough Tutorial" to become familiar with the GCU Library.

Critically Analyzing Information Sources: Critical Appraisal and Analysis

Description:

Read "Critically Analyzing Information Sources: Critical Appraisal and Analysis," located on the Cornell University Library website.

About Turnitin and Plagiarism

Description:

Read the “About Turnitin” and “Plagiarism” sections of the Academic Integrity page of the GCU website.

GCU Library: General Research Guide

Description:

Review the “General Research” guide , located on the GCU Library website.

GCU Library: Persistent Links Research Guide

Description:

Review the “Persistent Links” research guide , located on the GCU Library website, to learn how to locate persistent links for library articles , videos, etc.

RefWorks from the GCU Library

Description:

Manage your citations with the RefWorks tool , located on the GCU Library website.

RefWorks automates the creation of your reference lists in the format of your choice (APA, MLA, etc.).

GCU Library: Nursing and Health Sciences Research Guide

Description:

Review the “Nursing and Health Sciences” research guide, located on the GCU Library website

Tasks**Topic 6 DQ 1****Description:**

Review the evidence-based practice project ideas you described in Topic 5 DQ 1. Based on your initial ideas, what types of scholarly nursing research (such as quantitative or qualitative research, peer-reviewed resources , etc.) would be required to further investigate the issue? Identify the criteria you would use to evaluate the appropriateness of the research. Why is it important to select research that meets these criteria?

Topic 6 DQ 2

Description:

Imagine the following scenario: You are taking the evidence-based practice course and one of your classmates shares an EBP project draft with you. You notice that some of the research has not been cited coRRectly or even at all. When you approach your classmate, the response is that “no one will notice and it is not a big deal anyway.” What are your next steps in speaking with your classmate? Consider how this could reflect on the credibility and integrity of the individuals involved, the University , and the profession.

APA, GCU Library Resources, and Scholarly Research

Description:

Complete the quiz, which covers Topic 6, APA format, library resources, and scholarly research skills. This is a timed quiz, lasting 60 minutes.

Topic 6 Participation

Description:

NA

Objectives

Description:

In this course, the student will:

- Determine the current state of advanced specialty nursing
- Examine nursing theory and the role, ethical responsibilities, and legal obligations of the advanced specialty nurse in health promotion and disease prevention from a Christian perspective and as a leader who improves health care
- Navigate GCU's library and other scholarly resources of evidence-based practice (EBP) literature and guidelines.
- Review evidence-based practice (EBP) and the research
- Determine avenues for role development, including identifying relevant professional organizations and professional development