

NURS 6512 Week 11: The Ethics Behind Assessment

Consider the following scenarios:

- You are a nurse at a large county hospital. One of your patients is leaning toward selecting a certain radical treatment for cancer, to which the family is in opposition. The family is concerned about making the correct decision and asks for your advice.
- The state of Oregon has passed a “Death with Dignity” act that allows for euthanasia in certain situations. One of your patients suffering from terminal cancer is thinking of moving there to take advantage of this law and asks your opinion.

Throughout this course, you have explored a wide range of health assessments and abnormal examination findings. Although you have predominantly focused on the procedural aspects of health assessment, this week, you will focus on ethical considerations that should be taken into account when advising patients or their families.

This week, you will consider how evidence-based practice guidelines and ethical considerations factor into health assessments. You will also evaluate health assessment concepts related to sports physicals and well-child and well-woman examinations.

Learning Objectives

Students will:

- Apply evidence-based practice guidelines to make an informed healthcare decision
 - Apply ethical considerations to a health assessment response
 - Apply concepts, theories, and principles relating to sports physicals and well-child and well-woman examinations
 - Identify concepts, theories, and principles related to advanced health assessment
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Learning Resources

[Required Readings \(click to expand/reduce\)](#)

Ball, J. W., Dains, J. E., Flynn, J. A., Solomon, B. S., & Stewart, R. W. (2019). Seidel's guide to physical examination: An interprofessional approach (9th ed.). St. Louis, MO: Elsevier Mosby.

· Chapter 24, "Sports Participation Evaluation"

In this chapter, the authors describe the process of a sports participation evaluation.

The chapter also states the most common conditions encountered in a sports participation evaluation.

· Chapter 25, “Putting It All Together”

In this chapter, the authors tie together the concepts introduced in previous chapters. In particular, the chapter has a strong emphasis on the patient-caregiver relationship.

[Tingle, J. & Cribb, A. \(2014\). Nursing law and ethics \(4th ed.\). Chichester, UK: Wiley Blackwell.](#)

[Furman , C. D., Earnshaw, L. A., Farrer, L. A. \(2014\). A case of inappropriate apolipoprotein E testing in Alzheimer’s disease due to lack of an informed consent discussion. American Journal of Alzheimer’s Disease & Other Dementias, 29\(7\), 590–595. doi:10.1177/1533317514525829.](#)

[Navarro-Illana, P., Aznar, J., & Díez-Domingo, J. \(2014\). Ethical considerations of universal vaccination against human papilloma virus. BMC Medical Ethics, 15\(29\). doi:10.1186/1472-6939-15-29. Retrieved from <http://www.biomedcentral.com/1472-6939/15/2>](#)

[Maron , B. J., Friedman, R. A., & Caplan, A. \(2015\). Ethics of preparticipation cardiovascular screening for athletes. Nature Reviews Cardiology, 12\(6\), 375–378. doi:10.1038/nrcardio.2015.21](#)

[May, K. H., Marshall, D. L., Burns, T. G., Popoli, D. M. & Polikandriotis, J. A. \(2014\). Pediatric sports specific return to play guidelines following concussion. The International Journal of Sports Physical Therapy, 9\(2\), 242–255. PMID: PMC4004129. Retrieved from <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4004129/>](#)

[American Academy of Pediatrics. \(2008\). Recommendations for preventative pediatric health care \(periodicity schedule\). Retrieved from \[https://www.harmonyhpi.com/WCAssets/illinois/assets/IL_MedicaidProviderManual_PEM_AdultPHGsForProviders.pdf\]\(https://www.harmonyhpi.com/WCAssets/illinois/assets/IL_MedicaidProviderManual_PEM_AdultPHGsForProviders.pdf\)](#)

[This resource provides recommendations for preventative pediatric healthcare from infancy through adolescence. The periodicity schedule covers a variety of areas, from health history to measurements, developmental/behavioral screenings, physical exams, procedural screenings, and oral health.](#)

[Rourke, L., Leduc, D., & Rourke, J. \(2017\). Rourke Baby Record. Retrieved from <http://rourkebabyrecord.ca/>](#)

[This website provides information on the Rourke Baby Record \(RBR\). The RBR supplies guidelines on growth and nutrition, developmental surveillance, physical exam parameters, and immunizations for well-baby and child care.](#)

[Document: Final Exam Review \(Word document\)](#)

[Required Media \(click to expand/reduce\)](#)

Module 4 Introduction

Dr. Tara Harris reviews the overall expectations for Module 4. Consider how you will manage your time as you review your media and Learning Resources for your Case Study Lab Assignment and your Final exam (3m).

Sports Participation Evaluation - Week 11 (12m)
